



**PEMERINTAH KABUPATEN TANA TORAJA
DINAS PENDIDIKAN DAN KEBUDAYAAN
UPT SMP NEGERI 1 MASANDA**

Alamat: Lembang Belau, Kecamatan Masanda, Kab. Tana Toraja



SURAT KETERANGAN PENELITIAN

Nomor : 95/ DP-TT/SMPN1 /VI/2025

Yang bertanda tangan dibawah ini Kepala UPT SMP Negeri 1 Masanda, Kec. Masanda Kabupaten Tana Toraja Provinsi Sulawesi Selatan menerangkan bahwa :

Nama : Itral Arruan Layuk
NIRM : 1020218267
Program Studi : Pendidikan Agama Kristen
Fakultas : Keguruan dan Ilmu Pendidikan Kristen
Alamat : Belau Kec. Masanda , Kabupaten Tana Toraja

Yang bersangkutan telah melakukan Penelitian dengan Judul "Hubungan Antara Keterampilan Pengelolaan Kelas Terhadap Motivasi Belajar PAK Pada Siswa Kelas VII di UPT SMP Negeri 1 Masanda " pada tanggal 31 Mei 2025 .

Demikian Surat Keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya .

Belau, 23 Juni 2025

Kepala UPT SMPN 1 Masanda

Darius Daen Ma'dika, S.Pd
NIP.19660205199702 1 005

Instrument Penelitian

Petunjuk Pengisian:

1. Bacalah pernyataan di bawah ini dengan teliti sebelum menjawab
2. Berilah tanda centang (✓) pada kolom yang sesuai dengan pendapat Anda
3. Pilihan jawaban: SS = Sangat Setuju, S = Setuju, TS = Tidak Setuju, STS Sangat Tidak Setuju
4. Jawaban Anda tidak mempengaruhi nilai akademik

Identitas Responden:

Nama : _____

Kelas : _____

No		Indikator	Penilaian			
			SS	S	TS	STS
Variabel X	1	Guru memulai pelajaran tepat waktu				
	2	Guru mengakhiri pelajaran sesuai jadwal				
	3	Guru mengatur waktu dengan efektif selama pembelajaran				
	4	Guru menegakkan aturan kelas secara konsisten				
	5	Guru memberikan sanksi yang mendidik bagi siswa yang melanggar aturan				
	6	Guru menyosialisasikan aturan kelas kepada siswa				
	7	Guru menjelaskan materi dengan bahasa yang mudah dipahami				

	8	Guru memberi kesempatan bertanya atau berdiskusi				
	9	Guru menjalin komunikasi yang baik dengan siswa				
	10	Guru menangani konflik antar siswa secara adil				
	11	Guru menggunakan strategi pemecahan masalah saat konflik terjadi				
	12	Guru melibatkan siswa dalam menyelesaikan masalah di kelas				
	13	Saya merasa terdorong untuk belajar tanpa disuruh				
	14	Saya suka mencari tahu lebih banyak tentang pelajaran diluar sekolah				
	15	Saya berusaha mengerti pelajaran walaupun susah				
	16	Saya saya ingin menjadi siswa yang berprestasi				
	17	Saya mengerjakan tugas sekolah tepat waktu				
	18	Saya mengerjakan tugas dengan serius				
	19	Saya merasa senang saat mengerjakan tugas dari guru				
	20	Saya bertanya kepada guru atau teman kalau tidak mengerti tugas				

Variabel Y	21	Saya tetap belajar meskipun tidak ada ulangan				
	22	Saya punya rencana untuk belajar lebih baik kedepannaya				
	23	Saya tidak mudah menyerah saat pelajaran terasa sulit				
	24	Saya selalu berusaha memperbaiki cara saya belajar.				
	25	Saya terus belajar meskipun nilai ulangan saya sudah bagus				

HASIL OUTPUT SPSS

Hasil uji validitas dan reabilitas instrument penelitian X dan Y

		Correlations																									Total	
		X01	X02	X03	X04	X05	X06	X07	X08	X09	X10	X11	X12	X13	X14	X15	X16	X17	X18	X19	X20	X21	X22	X23	X24	X25		
X01	Pearson Correlation	1	.251	.327	.458 ⁺	.105	.213	.505 ⁺	.576 ⁺	.304	.035	.270	0.13	-.109	.113	.056	.082	.522 ⁺	-.133	.324	.478 ⁺	.307	.451 ⁺	.369	.105	.251	.454 ⁺	
	Sig. (2-tailed)		.174	.072	.010	.575	.250	.004	.001	.097	.855	.141	.945	.559	.545	.767	.661	.003	.476	.075	.006	.093	.011	.091	.575	.174	.010	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X02	Pearson Correlation	.251	1	.631 ⁺	.265	.418 ⁺	.159	.292	.257	.504 ⁺	.354	.129	.495 ⁺	.081	.151	.384 ⁺	.239	.271	.456 ⁺	.369 ⁺	.257	-.019	.149	.205	.289	.354	.488 ⁺	
	Sig. (2-tailed)		.174	.000	.150	.019	.393	.111	.163	.004	.051	.490	.005	.686	.416	.033	.195	.140	.010	.041	.163	.919	.425	.269	.115	.051	.005	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X03	Pearson Correlation	.327	.631 ⁺	1	.549 ⁺	.411 ⁺	.411 ⁺	.446 ⁺	.607 ⁺	.451	.361 ⁺	.376	.615 ⁺	.281	.380	.691 ⁺	.313	.537 ⁺	.509 ⁺	.454	.366	.232	.328	.418 ⁺	.546 ⁺	.631 ⁺	.747 ⁺	
	Sig. (2-tailed)		.072	.008	.001	.022	.022	.001	.000	.031	.046	.037	.008	.156	.106	.000	.067	.010	.003	.010	.043	.069	.072	.019	.001	.008	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X04	Pearson Correlation	.458 ⁺	.265	.549 ⁺	1	.601 ⁺	.313	.517 ⁺	.710 ⁺	.404 ⁺	.265	.314	.410 ⁺	.035	.195	.349	.504 ⁺	.760 ⁺	.232	.226	.623 ⁺	.225	.562 ⁺	.411 ⁺	.307	.557 ⁺	.683 ⁺	
	Sig. (2-tailed)		.150	.010	.001	.000	.948	.003	.000	.024	.150	.085	.022	.852	.884	.054	.004	.009	.209	.222	.000	.223	.001	.022	.093	.001	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X05	Pearson Correlation	.105	.418 ⁺	.411 ⁺	.601 ⁺	1	.088	.490 ⁺	.311	.455 ⁺	.548 ⁺	.617 ⁺	.521 ⁺	.482 ⁺	.356 ⁺	.424 ⁺	.322	.465 ⁺	.383 ⁺	.283	.427 ⁺	-.057	.191	.327	.349	.289	.615 ⁺	
	Sig. (2-tailed)		.575	.019	.022	.000	.837	.005	.089	.010	.001	.000	.003	.006	.050	.017	.077	.008	.033	.122	.017	.759	.304	.072	.055	.115	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X06	Pearson Correlation	.213	.159	.411 ⁺	.313	.088	1	.360	.311	.455	.416	.502	.278	.482 ⁺	.356	.546 ⁺	-.077	.201	.383 ⁺	.593 ⁺	.156	.338	.019	.231	.479	.289	.512 ⁺	
	Sig. (2-tailed)		.250	.383	.022	.948	.637	.047	.089	.010	.019	.004	.130	.006	.058	.001	.079	.277	.033	.000	.294	.063	.918	.212	.006	.115	.003	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X07	Pearson Correlation	.505 ⁺	.292	.440	.517 ⁺	.490 ⁺	.390 ⁺	1	.867 ⁺	.556 ⁺	.421 ⁺	.327	.351	.277	.547 ⁺	.466 ⁺	.158	.517 ⁺	.201	.249	.436 ⁺	.117	.193	.276	.490 ⁺	.421 ⁺	.648 ⁺	
	Sig. (2-tailed)		.004	.111	.011	.003	.005	.047	.000	.001	.018	.072	.053	.132	.001	.008	.395	.003	.277	.177	.174	.529	.299	.132	.005	.018	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X08	Pearson Correlation	.516 ⁺	.257	.807 ⁺	.710 ⁺	.311	.311	.667 ⁺	1	.524 ⁺	.373 ⁺	.345	.464 ⁺	.217	.317	.379 ⁺	.168	.728 ⁺	.341	.344	.690 ⁺	.389 ⁺	.551 ⁺	.550 ⁺	.543 ⁺	.604 ⁺	.775 ⁺	
	Sig. (2-tailed)		.001	.163	.000	.000	.089	.089	.000	.002	.039	.057	.009	.242	.083	.036	.368	.000	.060	.058	.000	.031	.001	.001	.002	.000	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X09	Pearson Correlation	.304	.504 ⁺	.451	.404 ⁺	.455 ⁺	.455 ⁺	.556 ⁺	.524 ⁺	1	.637 ⁺	.362	.288	.159	.142	.482 ⁺	.184	.388 ⁺	.435 ⁺	.170	.524 ⁺	.137	.158	.207	.588 ⁺	.372 ⁺	.618 ⁺	
	Sig. (2-tailed)		.097	.004	.011	.024	.010	.010	.001	.002	.000	.445	.116	.498	.458	.006	.321	.031	.014	.090	.025	.046	.398	.264	.001	.039	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X10	Pearson Correlation	.505	.354	.361	.265	.548 ⁺	.416 ⁺	.421 ⁺	.373 ⁺	.837 ⁺	1	.586 ⁺	.495 ⁺	.319	.351	.626 ⁺	.239	.271	.456 ⁺	.266	.488 ⁺	-.216	.063	.319	.678 ⁺	.225	.583 ⁺	
	Sig. (2-tailed)		.053	.051	.048	.150	.001	.019	.019	.039	.000	.001	.005	.080	.053	.000	.195	.140	.010	.149	.005	.244	.735	.100	.000	.224	.001	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X11	Pearson Correlation	.270	.129	.376	.314	.617 ⁺	.502 ⁺	.327	.345	.362	.585 ⁺	1	.475 ⁺	.648 ⁺	.416 ⁺	.473 ⁺	.011	.499 ⁺	.524 ⁺	.610 ⁺	.447 ⁺	.095	.085	.419	.592 ⁺	.243	.652 ⁺	
	Sig. (2-tailed)		.141	.490	.037	.085	.000	.004	.072	.057	.045	.001	.007	.000	.019	.007	.952	.004	.002	.000	.012	.610	.649	.019	.004	.188	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X12	Pearson Correlation	.013	.495 ⁺	.615 ⁺	.410	.521 ⁺	.278	.351	.464 ⁺	.288	.495 ⁺	.475 ⁺	1	.432 ⁺	.449	.575 ⁺	.164	.561 ⁺	.724 ⁺	.581 ⁺	.464 ⁺	.030	.327	.491 ⁺	.642 ⁺	.495 ⁺	.719 ⁺	
	Sig. (2-tailed)		.845	.005	.000	.022	.003	.130	.053	.008	.116	.005	.007	.015	.011	.001	.378	.001	.000	.001	.009	.874	.072	.005	.000	.005	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X13	Pearson Correlation	-.109	.081	.261	.261	.835	.482 ⁺	.482 ⁺	.277	.217	.154	.319	.648 ⁺	.432 ⁺	1	.520 ⁺	.385 ⁺	-.091	.232	.450	.461 ⁺	.110	.296	-.104	.281	.363	.319	.465 ⁺
	Sig. (2-tailed)		.559	.666	.156	.052	.006	.132	.242	.409	.080	.000	.015	.003	.032	.627	.209	.011	.025	.556	.106	.577	.126	.445	.090	.005	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X14	Pearson Correlation	.113	.151	.380	.195	.356 ⁺	.356 ⁺	.547 ⁺	.317	.142	.351	.416 ⁺	.449 ⁺	.520 ⁺	1	.439 ⁺	.142	.393 ⁺	.227	.385 ⁺	.317	.181	.232	.353	.450 ⁺	.451 ⁺	.568 ⁺	
	Sig. (2-tailed)		.545	.416	.035	.294	.050	.050	.001	.083	.446	.053	.019	.011	.003	.014	.446	.029	.220	.033	.083	.329	.210	.052	.010	.011	.001	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	
X15	Pearson Correlation	.056	.384 ⁺	.691 ⁺	.349	.424 ⁺	.546 ⁺	.466 ⁺	.378 ⁺	.462 ⁺	.626 ⁺	.473 ⁺	.575 ⁺	.386 ⁺	.439 ⁺	1	.233	.334	.491 ⁺	.327	.161	.080	.093	.309	.790 ⁺	.384 ⁺	.645 ⁺	
	Sig. (2-tailed)		.767	.033	.000	.054	.017	.001	.008	.036	.006	.000	.007	.001	.032	.014	.207	.066	.005	.072	.387	.667	.618	.001	.000	.033	.000	
	N	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	31	

*. Correlation is significant at the 0.05 level (2-tailed).

Reliability Statistics

Cronbach's Alpha	N of Items
,933	25

Hasil Uji Validitas dan Reabilitas Instrument Penelitian X

		Correlations												
		X01	X02	X03	X04	X05	X06	X07	X08	X09	X10	X11	X12	TOTAL
X01	Pearson Correlation	1	,342*	,311*	,363**	,187	,117	,289*	-,040	,306*	,227	,122	-,152	,507**
	Sig. (2-tailed)		,015	,028	,010	,193	,420	,042	,785	,030	,112	,399	,291	,000
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X02	Pearson Correlation	,342*	1	,360*	,309*	,354*	,191	,252	-,075	,378**	,457**	,231	,059	,664**
	Sig. (2-tailed)	,015		,010	,029	,012	,183	,077	,606	,007	,001	,107	,684	,000
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X03	Pearson Correlation	,311*	,360*	1	,221	-,011	,244	,173	-,078	,101	,189	,195	-,066	,441**
	Sig. (2-tailed)	,028	,010		,122	,940	,088	,231	,588	,484	,188	,174	,651	,001
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X04	Pearson Correlation	,363**	,309*	,221	1	,422**	,377**	,382**	,106	,225	,136	,078	,126	,630**
	Sig. (2-tailed)	,010	,029	,122		,002	,007	,006	,462	,117	,348	,590	,384	,000
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X05	Pearson Correlation	,187	,354*	-,011	,422**	1	,248	,465**	,179	-,044	,302*	,074	,100	,559**
	Sig. (2-tailed)	,193	,012	,940	,002		,083	,001	,213	,761	,033	,607	,490	,000
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X06	Pearson Correlation	,117	,191	,244	,377**	,248	1	-,054	,229	-,140	,191	-,031	,004	,402**
	Sig. (2-tailed)	,420	,183	,088	,007	,083		,710	,110	,331	,183	,830	,979	,004
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X07	Pearson Correlation	,289*	,252	,173	,382**	,465**	-,054	1	,135	-,034	,179	,009	,089	,463**
	Sig. (2-tailed)	,042	,077	,231	,006	,001	,710		,351	,814	,213	,951	,538	,001
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X08	Pearson Correlation	-,040	-,075	-,078	,106	,179	,229	,135	1	,013	-,012	-,038	,368**	,303*
	Sig. (2-tailed)	,785	,606	,588	,462	,213	,110	,351		,928	,932	,793	,009	,032
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X09	Pearson Correlation	,306*	,378**	,101	,225	-,044	-,140	-,034	,013	1	,206	,343*	,213	,451**
	Sig. (2-tailed)	,030	,007	,484	,117	,761	,331	,814	,928		,152	,015	,137	,001
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X10	Pearson Correlation	,227	,457**	,189	,136	,302*	,191	,179	-,012	,206	1	,286*	,059	,558**
	Sig. (2-tailed)	,112	,001	,188	,348	,033	,183	,213	,932	,152		,044	,684	,000
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X11	Pearson Correlation	,122	,231	,195	,078	,074	-,031	,009	-,038	,343*	,286*	1	,234	,446**
	Sig. (2-tailed)	,399	,107	,174	,590	,607	,830	,951	,793	,015	,044		,102	,001
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
X12	Pearson Correlation	-,152	,059	-,066	,126	,100	,004	,089	,368**	,213	,059	,234	1	,392**
	Sig. (2-tailed)	,291	,684	,651	,384	,490	,979	,538	,009	,137	,684	,102		,005
	N	50	50	50	50	50	50	50	50	50	50	50	50	50
TOTAL	Pearson Correlation	,507**	,664**	,441**	,630**	,559**	,402**	,463**	,303*	,451**	,558**	,446**	,392**	1
	Sig. (2-tailed)	,000	,000	,001	,000	,000	,004	,001	,032	,001	,000	,001	,005	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50

*. Correlation is significant at the 0.05 level (2-tailed).
**. Correlation is significant at the 0.01 level (2-tailed).

Reliability Statistics

Cronbach's Alpha	N of Items
,700	12

Hasil Uji validitas dan Reabilitas Instrument Penelitian Y

		Correlations														
		Y01	Y02	Y03	Y04	Y05	Y06	Y07	Y08	Y09	Y10	Y11	Y12	Y13	TOTAL	
Y01	Pearson Correlation	1	,239	,248	,244	-,215	,141	-,010	,176	,162	,250	,257	,281*	-,015	,507**	
	Sig. (2-tailed)		,094	,083	,088	,134	,330	,946	,222	,262	,080	,071	,048	,917	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y02	Pearson Correlation	,239	1	,294*	-,080	,071	,110	,204	,159	,088	,260	,105	,000	,211	,439**	
	Sig. (2-tailed)	,094		,038	,579	,626	,446	,155	,270	,542	,068	,466	1,000	,142	,001	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y03	Pearson Correlation	,248	,294*	1	,302*	,249	,229	,115	,075	,126	,215	,034	,201	,179	,509**	
	Sig. (2-tailed)	,083	,038		,033	,082	,110	,425	,603	,382	,133	,817	,162	,214	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y04	Pearson Correlation	,244	-,080	,302*	1	-,139	,067	,020	,014	,058	,173	,168	,172	,260	,334*	
	Sig. (2-tailed)	,088	,579	,033		,335	,644	,892	,924	,691	,228	,244	,232	,069	,018	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y05	Pearson Correlation	-,215	,071	,249	-,139	1	-,020	-,121	-,173	-,101	-,305*	-,228	-,183	,148	-,053	
	Sig. (2-tailed)	,134	,626	,082	,335		,892	,402	,231	,485	,031	,111	,204	,307	,714	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y06	Pearson Correlation	,141	,110	,229	,067	-,020	1	,175	,296*	,315*	,175	,502**	,591**	,219	,631**	
	Sig. (2-tailed)	,330	,446	,110	,644	,892		,223	,037	,026	,223	,000	,000	,126	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y07	Pearson Correlation	-,010	,204	,115	,020	-,121	,175	1	,143	,379**	,128	,258	,332*	-,065	,400**	
	Sig. (2-tailed)	,946	,155	,425	,892	,402	,223		,323	,007	,378	,070	,019	,656	,004	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y08	Pearson Correlation	,176	,159	,075	,014	-,173	,296*	,143	1	,164	-,084	,261	,143	,322*	,426**	
	Sig. (2-tailed)	,222	,270	,603	,924	,231	,037	,323		,254	,560	,067	,322	,023	,002	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y09	Pearson Correlation	,162	,088	,126	,058	-,101	,315*	,379**	,164	1	,352*	,335*	,348*	,042	,568**	
	Sig. (2-tailed)	,262	,542	,382	,691	,485	,026	,007	,254		,012	,017	,013	,773	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y10	Pearson Correlation	,250	,260	,215	,173	-,305*	,175	,128	-,084	,352*	1	,296*	,332*	,148	,509**	
	Sig. (2-tailed)	,080	,068	,133	,228	,031	,223	,378	,560	,012		,037	,019	,305	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y11	Pearson Correlation	,257	,105	,034	,168	-,228	,502**	,258	,261	,335*	,296*	1	,405**	,300*	,626**	
	Sig. (2-tailed)	,071	,466	,817	,244	,111	,000	,070	,067	,017	,037		,004	,034	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y12	Pearson Correlation	,281*	,000	,201	,172	-,183	,591**	,332*	,143	,348*	,332*	,405**	1	,217	,646**	
	Sig. (2-tailed)	,048	1,000	,162	,232	,204	,000	,019	,322	,013	,019	,004		,129	,000	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
Y13	Pearson Correlation	-,015	,211	,179	,260	,148	,219	-,065	,322*	,042	,148	,300*	,217	1	,470**	
	Sig. (2-tailed)	,917	,142	,214	,069	,307	,126	,656	,023	,773	,305	,034	,129		,001	
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	
TOTAL	Pearson Correlation	,507**	,439**	,509**	,334*	-,053	,631**	,400**	,426**	,568**	,509**	,626**	,646**	,470**	1	
	Sig. (2-tailed)	,000	,001	,000	,018	,714	,000	,004	,002	,000	,000	,000	,000	,001		
	N	50	50	50	50	50	50	50	50	50	50	50	50	50	50	

*. Correlation is significant at the 0.05 level (2-tailed).
**. Correlation is significant at the 0.01 level (2-tailed).

Reliability Statistics

Cronbach's Alpha	N of Items
,710	13

Hasil Uji Deskripsi Variabel

Statistics			
		Keterampilan Pengelolaan Kelas	Motivasi Belajar
N	Valid	50	50
	Missing	0	0
Mean		52,18	55,48
Std. Deviation		3,450	3,835
Minimum		41	42
Maximum		58	61
Sum		2609	2774

Hasil Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

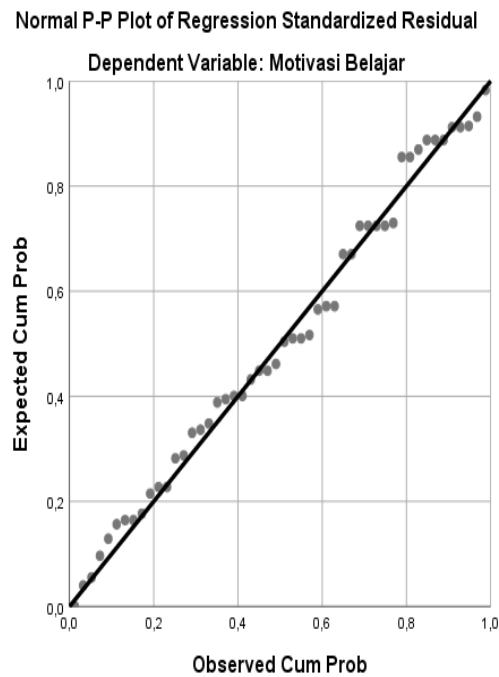
			Unstandardiz ed Residual
N			50
Normal Parameters ^{a,b}	Mean		,0000000
	Std. Deviation		3,37519985
Most Extreme Differences	Absolute		,078
	Positive		,068
	Negative		-,078
Test Statistic			,078
Asymp. Sig. (2-tailed)			,200 ^{c,d}

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.



Hasil Uji Linearitas

ANOVA Table							
			Sum of Squares	Df	Mean Square	F	Sig.
Motivasi Belajar * Keterampilan Pengelolaan Kelas	Between Groups	(Combined)	448,953	12	37,413	5,098	,000
		Linearity	162,273	1	162,273	22,112	,000
		Deviation from Linearity	286,679	11	26,062	3,551	,002
	Within Groups		271,527	37	7,339		
	Total		720,480	49			

Koefisien Korelasi

Correlations

		Keterampilan Pengelolaan Kelas	Motivasi Belajar
Keterampilan Pengelolaan Kelas	Pearson Correlation	1	,475**
	Sig. (1-tailed)		,000
	N	50	50
Motivasi Belajar	Pearson Correlation	,475**	1
	Sig. (1-tailed)	,000	
	N	50	50

** . Correlation is significant at the 0.01 level (1-tailed).